

# **UNIVERSITY OF THE PUNJAB**

B.S. 4 Years Program / Eighth Semester - 2020

**Paper: Environmental Education** 

(c)

1970

Course Code: EDU-406 Part – I (Compulsory)

Roll No. in Fig. ......

Time: 15 Min. Marks: 10 ....

ATTEMPT THIS PAPER ON THIS QUESTION SHEET ONLY.	Signature of Supdt.:

Division of marks is given in front of each question.

This Paper will be collected back after expiry of time limit mentioned above.

0.4		rale the correct outlor		(40v4 4	۷,
Q.1.	Encir	cle the correct option.		(10x1=1	J)
i.	The v (a) (c)	vord "Environment" is derived from British Spanish	n: (b) (d)	Latin French	
ii.	Wher (a) (c)	Parish agreement was signed: 2014 2018	(b)	2016 2019	
iii.	Vitam (a) (c)	nins we gain from animal foods are B-12 Both A & B	e: (b) (d)	Vitamin D None of these	
iv.	Enviro (a) (c)	onia means: Surroundings Environment	(b) (d)	To Surround To Surrender	
V.	Resp (a) (c)	iration and Photosynthesis are : Opposite Correlated	(b)	Same Independent	
vi.	Kineti (a) (c)	ic energy ranges from 0 to 1 2 to 3	(b)	1 to 2 3 to 4	
vii.	World (a) (c)	d's economy yearly use resources 45 billion tones 60 billion tones	to prod (b) (d)	luce goods and services 58 billion tones 80 billion tones	
viii.	Whicl (a) (c)	n resources are available continuo Renewable resources Stock resources	usly ar (b) (d)	nd can be replenished Non-Renewable resources Both a & b	
ix.	Ozon (a) (c)	e is formed by combining 3 atoms Oxygen Carbon Mono-oxide	of: (b) (d)	Nitrogen Sulphur Dioxide	
Χ.	The c	clean air act was signed in: 1950	(b)	1960	

(d)

1980



# UNIVERSITY OF THE PUNJAB

B.S. 4 Years Program / Eighth Semester - 2020

Roll No. ....

Paper: Environmental Education Course Code: EDU-406 Part – II

Time: 2 Hrs. 45 Min. Marks: 50

## ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

### Q.2. Answer the following short questions.

(5x4=20)

- i. Write the literal meaning of environmental education.
- ii. What are benefits of recycling?
- iii. What are the problems cropped in the wake of development?
- iv. What is smog? Write its hazards.
- v. Differentiate between primary pollutants and secondary pollutants?

### Q.3. Answer the following questions.

(3x10=30)

- i. What are the natural resources? Explain the types of natural resources.
- ii. Explain the need and importance of public awareness for environmental issues.
- iii. How environmental education is an international requirement? Explain in detail.